

Thesis Title Relationship between Administrative Participation and Performance Motivation of Private School Teachers in Saba Yoi District, Songkhla Province

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ABSTRACT

The purposes of this research were 1) to know the level of participatory administration according to private school teachers' perspectives; Saba Yoi District, Songkhla Province. Saba Yoi District, Songkhla Province, and 3) to know the relationship between participatory administration and motivation for performance of private school teachers. Saba Yoi District, Songkhla Province. The population used to collect data in this research were private school teachers. Saba Yoi District, Songkhla Province in the academic year 2022, there were 245 students from 9 schools. The sample group used in this research were private school teachers. Saba Yoi District, Songkhla Province. A sample of 152 people from 9 schools was calculated by using the Yamane formula. to determine the sample size Then a simple random sampling method was used by drawing lots. The tool used for collecting was a questionnaire, which was a Rating Scale according to Lickert's Scale. Statistics used in data analysis were mean (\bar{X}), standard deviation (SD).) to find the coefficient (r), Pearson' Product Correlation Coefficient.

The research findings were as follows: 1) Participatory management of teachers in private schools. Saba Yoi District, Songkhla Province. Overall, it was at a high level. And by side, when considering each side, it was found that the aspect with the highest average was general administration, followed by academic administration. budget management personnel management, respectively. Saba Yoi District, Songkhla Province. Overall, it was at a high level. And by side, when considering each side, it was found that the aspect with the highest average was personal advancement, followed by success in work. aspect of being respected 3) a comparative study of the relationship between participatory management and the performance motivation of

private school teachers. Saba Yoi District, Songkhla Province, as an overview classified by each aspect as a whole participative management. There was a positive correlation with teacher performance motivation. private school was at a moderate level ($r = .918^{**}$) with a statistical significance at the .01 level.