

independent Study Title Management of Learning from Learning Resources of Basic Educational Institutions under Rayong Primary Educational Service Area Office 1

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ABSTRACT

management of learning from learning resources of basic education institutions Under the Office of Rayong Primary Educational Service Area 1, the objective was to study and compare learning management from learning resources of basic education institutions. Under the Office of Rayong Primary Educational Service Area 1, the sample group used in the study was 333 government teachers who were involved in learning from learning resources of basic education institutions. under the jurisdiction of Rayong Primary Educational Service Area Office 1. Tools used in Data were collected as a 5-point estimation scale questionnaire with .95 reliability for the whole issue. Statistics used in data analysis were frequency, percentage, arithmetic mean and standard deviation The statistics used to test the hypothesis were t-test and F-test (One-way ANOVA). Comparison by pair according to Cheffe's method

The study found that :

1. Management of learning from learning sources of basic education institutions Under the Office of Rayong Primary Educational Service Area 1, the overall level was at a high level. When considering each side, it was found that the side with the highest average was the aspect of using the learning resources plan, followed by the scheduling aspect for students to use the machine learning resources. facilities and personnel, and the aspect with the least average value was the assessment of student achievement and the teaching and learning process.

2. Comparison of learning management from learning resources of basic education institutions Under the Office of Rayong Primary Education Area 1 classified by education level and position of the overall and individual respondents were not different. and classified according to the size of the overall educational institutions

are different. And when considering each aspect, it was found that there were 4 differences in the aspect of setting specific objectives for the learning experience from the learning resources; in setting or thinking strategically Teaching techniques and learning activities. In terms of implementing plans for using learning resources and the aspect of checking whether learning management actually occurs or not. The difference was statistically significant at the .05 level.