

Independent Study Title: Implementation of Internal Quality Assurance in Basic Educational Institutions under Surin Primary Educational Service Area Office 2 Chumphon Buri District Surin Province

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Abstract

The objective of this research was to study quality assurance operations within basic educational institutions Chumphon Buri District under Surin Primary Educational Service Area Office 2 classified by educational level and academic standing of the respondents. The sample group used in this research was 107 teachers who responsible for quality assurance. The instrument used for data collection was a 5-level estimation scale questionnaire with a confidence value of .91. The statistics used in the data analysis were percentage, mean, standard deviation. The hypothesis was tested by t-test and F - test. When the differences were found, the pairs were tested using the chef's method. It was found that;

1) The overall of quality assurance operations within basic educational institutions Chumphon Buri District was a high level. Considering each aspect, it was found that the highest average aspect was administrative and management processes, followed by the process of teaching and learning that focuses on students. And the aspect with the lowest average was learner quality.

2) The comparison of quality assurance operations within basic educational institutions Chumphon Buri District, overall, of each standard, classified by the educational level of the respondents was not different. When considering each aspect, it was found that there were statistically significant differences at the .05 level of 6 aspects; namely language and technology for teachers, learning management, psychology for teachers, classroom management, innovation and information technology in education, and being teachers were different. It was statistically significant at the .05 level. Classified by the academic standing of the respondents, overall, was not different.