

Independent Study Title Core Competencies of Teachers under Surin Provincial Office of the Non - Formal and Informal Education

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Abstract

The objectives this study was to study and compare the core competencies of teachers under the Office of Non-Formal and Informal Education, Surin Province. The sample group consisted of 181 teachers under the Office of Non-Formal and Informal Education, Surin Province. The instrument used for data collection was a 5-level rating scale questionnaire, the total reliability value was .93. The statistics used to analyze the data were percentage, mean, and standard deviation. The hypothesis was tested using the t-test and the F-test.

The results showed that

1. The overall and individual efficiency of teachers Core competencies under the Office of Non-Formal and Informal Education Promotion, Surin Province Found that overall, it was at the high level. When considering each aspect, it was found that adherence to righteousness and ethics had the highest average, followed by teamwork. good service in terms of achievement and the aspect. The lowest average was the accumulation of expertise in occupations.

2. Compare the main competency of teachers under the Office of Non - Formal and Informal Education , Surin Province Classified by educational level Overall and each aspect found no difference.

3. Compare the main competency of teachers under the Office of Non - Formal and Informal Education , Surin Province Classified by work experience Overall and by aspect, it was found that no different