

Research Title Roles of Educational Institution Administrators in Enhancing Learners' Morality and Ethics in Schools under the Secondary Educational Service Area Office Narathiwat Province

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ABSTRACT

The purpose of this study was 1) To study the level of teachers' opinions on the roles of administrators in promoting learners' morality and ethics in schools under the Narathiwat Secondary Educational Service Area Office. 2) To compare the level of teachers' opinions on the roles of administrators in promoting learners' morality and ethics in schools under the Narathiwat Secondary Educational Service Area Office classified by sex, age, educational background, and administrative experience. and the size of the school, and 3) To study problems and suggestions for developing school administrator roles in promoting morality and ethics in students in schools under the Narathiwat Secondary Educational Service Area Office. The sample group used in this research were teachers in secondary schools. Under the Office of Narathiwat Secondary Education Service Area The sample size was determined according to the Gracie and Morgan table of 269 people who were teaching in the academic year 2022. The research tool was a questionnaire with a 5-level estimation scale. The statistics used in the research were hundreds. The mean, standard deviation, F-test, One-way ANOVA and t-test (t-test) were used to analyze the data using a packaged program.

Research result can be concluded as follows; 1) The level of teachers' opinions on the roles of school administrators in promoting learners' morality and ethics in schools. Under the Office of Narathiwat Secondary Education Service Area Overall, it was at the highest level. 2) The results of comparing the roles of school administrators in promoting learners' morality and ethics classified by gender were not different overall. Classified by age, the overall difference was statistically significant at the .05 level. Overall, teachers with different educational backgrounds

There were different opinions at statistical significance at the .05 level classified by work experience. Overall, there was a statistically significant difference at the .001 level and classified by school size. Overall, the differences were statistically significant at the .05 level.