

Independent Study Title Performance of teachers under the Office of Non-Formal and Informal Education in Surin Province

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Abstract

The objectives this study was to study and compare the efficiency of teacher performance under the Office of Non-Formal and Informal Education, Surin Province. The sample group consisted of 58 teachers under the Office of Non-Formal and Informal Education, Surin Province. The instrument used for data collection was a 5-level rating scale questionnaire, the total reliability value was .95. The statistics used to analyze the data were percentage, mean, and standard deviation. The hypothesis was tested using the t-test and the F-test.

The results showed that 1. The overall and individual efficiency of teacher performance under the Office of Non-Formal and Informal Education Promotion, Surin Province found that overall, it was at a high level. When considering each aspect, it was found that student development had the highest average, followed by self-development. The lowest average was teacher performance. 2. Compare the working conditions of teachers Under the Office of Non-Formal and Informal Education, Surin Province classified by the status of the respondents classified by gender, age and duration of work Overall and different aspects statistically significant at the .05 level.