

Independent Study Title Guidelines for developing professional learning communities of Wat Srichanpradit School Under the Royal Patronage of His Majesty the King

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Abstract

The objectives of this research were 1) to study the current condition. And desirable conditions of the vocational learning community of Wat Srichanpradit School Under the Royal Patronage of His Majesty the King and 2) to present guidelines for developing professional learning communities of Wat Si Chan Pradit Secondary School in the royal patronage The sample group consisted of 44 teachers at Wat Srichanpradit School Under the Royal Patronage of His Majesty the King. The research instrument was a questionnaire and interview form. Data were analyzed by using frequency, percentage, mean, standard deviation and Priority Needs Index (PNI modified) and content analysis. The research found that:

1. The current level of vocational learning community activities practice of Wat Srichanpradit School Under the royal patronage of His Majesty the King Overall was at a moderate level. and the level of desirable condition was at high level, with the need for all aspects of development

2. Guidelines for developing professional learning communities of Wat Srichanpradit School Under the Royal Patronage of His Majesty the King, are 1) Raising awareness among teachers in schools about Teachers' performance affects learners' learning 2) Teachers' attitudes should be reinforced to believe that all learners can learn 3) Learning should be organized to reflect the results of the activities. 4) Schools should focus on the strong co-operation of teachers and 5) there should be management that mainly focus on teamwork