



**Independent Study Title:** Performance Motivation of Teachers in Basic Educational Institutions under Surin Primary Educational Service Area Office 1

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### **Abstract**

The objectives of this research were to study and compare performance motivation of teachers in basic educational institutions under Surin primary educational service area office 1. The sample group used in this research was 335 teachers in the schools under Surin Secondary Educational Service Area Office 1. The instrument used for data collection was a 5-level estimation scale questionnaire. The statistics used in the data analysis were percentage, mean, standard deviation. The hypothesis test using t – test and F – test.

It was found that;

1) The overall and individual aspects of performance motivation of teachers were at a high level in all aspects. For motivation factors, sorted from highest to lowest were responsibility, the work itself, achievement, advancement and recognition. For hygiene factors, sorted from highest to lowest were Job security, status, Interpersonal relations, working Environment, company policies and administration and salary.

2) The results of performance motivation of teachers classified by gender found that performance motivation of teachers is not different for overall, but for individual aspects, there was a statistically significant difference at the .05 level on Interpersonal relations. When classified by age, it was found that performance motivation of teachers is not different for overall. When considering each aspect, it was found that there was a statistically significant difference at the .05 level on work itself, salary and status.